

The SMASHing Friday Letter



smash@smmusd.org

September 28, 2018

Dear SMASHing Families,

We will be discussing possibilities for even safer drop off and dismissal procedures at the October 3rd 3:15pm Site Council Meeting and the October 10th 6:00pm PTSA meeting. Some of you have contacted me after seeing the Superintendent's message to all District families and the letters that some other principals have already shared with their families. Muir Principal Paula Lytz and I have been consulting with a variety of principals, Pupil Services, SMMUSD Risk Manager, SMPD, and will be also meeting with CREST to draft what preserves our valued, respectful partnership with our families and makes our campus even more secure. We will publish our revised procedures by end of October after taking time for parent input. Below please find the complete agenda for October 3 Site Council.

**Enthusiastically yours,
Jessica**

SMASH Site Council Agenda

Wednesday, October 3, 2018 3:15 PM in Anne's Room

Adopt Agenda

Approve minutes of last meeting

Community participation

Reports and Announcements (regular agenda items)

Principal's Report: Review possibilities for even safer drop off and dismissal procedures

Student Reports

Community Organization Reports (to include but not limited to the following):

PTSA

Student Council

Old Business

New Business: Review 3 updated site plan goals (Written/oral expression, supporting a variety of learners, school climate)

Community participation (if applicable)

Adjourn

Next meeting dates for 2018-19: 11/14/18, 12/19/18, 1/23/19, 2/27/19, 3/27/19, 5/8/19

SMASH PICTURE DAY

Wednesday, October 3

Order forms are going home today

Please return the completed forms with your child if you are purchasing pictures.

Reminder: You can order pictures up to 48 hours after Picture Day online

Mylifetouch.com SMASH code is RO578083.YO

Call 866-955-8342 with any questions

PTSA Executive Board MEETING AGENDA

October 10, 2018

5:30pm Executive Board only

WELCOME

Reflections

Website Updates- what is the procedure with the district?

SMASH Bashes moving online

SMASH/John Muir- building bridges

PTSA Board visibility at events

New business/Open forum

ADJOURN

What are your goals for PTSA for 2018-2019?

PTSA MEETING AGENDA

October 10, 2018

5:30pm Executive Board only

6:00-7:00pm General PTSA Meeting

WELCOME 5:30pm

APPROVAL OF MINUTES (September 2018) 5:35pm

PTSA Announcements 5:40pm

TREASURER REPORT (Rachel) 5:45pm

Upcoming SM Legislation Measures Update (Sabine) 5:50pm

- District Information Meeting
- Volunteers

Adoption of Budget 2018/19 6:05pm

Parent Education Update (Andrea P) 6:10pm

FUNDRAISING REPORTS (Molly and Patrick) 6:15pm

- PTSA Annual Classroom Fund
- Ed Foundation
- PTSA Membership
- Chair reports (Comedy night, Halloween, SMASH bashes)

PRINCIPAL REPORT- Safety plan? 6:30pm

PRESIDENT REPORT

ANY NEW BUSINESS/COMMUNITY PARTICIPATION 6:45pm

- Halloween Carnival volunteer requests
- Comedy Night volunteer requests
- Printed directories (Ofer)

ADJOURN 7:00pm

Thank you to the Santa Monica Orchestra for once again offering 20 free tickets to their upcoming concert. If your family would like to take your SMASH student to the concert (details below), please come by the office to pick up your tickets or email Janice at jwold@smmusd.org with how many to send home in an envelope with your child, and the 20 tickets will go to the first responders.

“Apotheosis of the Dance” (Roger Kalia’s Inaugural Concert with OSM)

Sunday, Oct 7, 2018 @ 2:30 pm

Ann and Jerry Moss Theater

3131 Olympic Blvd., S.M.

Roger Kalia, conductor

Dennis Kim & Sam Fischer, violins

Jacobsen/Aghaei: *Ascending Bird*

Seyfried: Concerto for Two Violins & Orchestra [*West Coast Premiere*]

Beethoven: Symphony No. 7

Changes to the SMASH School Lunch Menu

Recently the SMMUSD Board approved some extra funding for a new cooking from scratch program for all district schools. SMMUSD Staff at SAMOHI kitchen are scratch cooking some new and improved healthy food items which are popping up on our menu - Rotini pasta with meat sauce and Chicken Cesar salad. These items are available on Wednesday, October 17

To find out more or to get involved with PAHF (Parents Advocating Healthy Food), a group of dedicated SMMUSD parents advocating that healthy food be served to all students in our cafeterias.

Check out their Facebook page and website

www.pahfmovement.org

Facebook page—PAHF—Parents Advocating Healthy Food

<http://www.facebook.com/groups/919685658212009/>

CORE 1 NEWS

Partners

The Partners have taken time to notice ways in which we *cooperate*, show *assertion*, fulfill responsibilities, demonstrated *empathy*, and exercise *self-control* (C.A.R.E.S). We noticed time when we *worked together*, *remembered to be brave and said what we needed*, *did our job and helped the community*, *assisted others when they needed us*, and *made the better choice*. This week we launched our Writing Workshop and talked about drawings as writing. The children represented their counting collections for the first time this week. Even though we have been in school for 24 days, we are still learning new procedures and routines like writing our name on our papers and keeping papers in a folder.

Bigs

As you know on Monday, Tuesday, and Wednesday Chrysta was at district leadership meetings. Jen was our guest teacher, for all three days, which gave the children the opportunity for extra practice in the area of C.A.R.E.S.: Cooperation, Assertion, Responsibility, Empathy, and Self-Control. They had a chance to continue build a relationship with one more trusted adult at SMASH. We are currently adjusting our afternoon schedule to meet the needs of this class that include movement, talking, and fun...all while meeting their academic interests and needs. Thank you to our afternoon volunteers for your partnership, understanding, and flexibility.

Mentors

This week the Mentors have been brainstorming around CARES and class agreements. Their self-awareness demonstrates developmental growth in the Core 1 journeys. In Writing Workshop, we committed to a piece to publish by next Friday. In Reading Workshop, it has been hard to make them stop reading! What a great problem to have J! In Maths, we have been recording our counting systems, to demonstrate how we organize our strategies. On Wednesdays, we are having Superflex time. This week we made bingo cards with all the unthinkables like Grump Grumpaniny. I have enjoyed so much getting to know them and look forward to our year together.

Upcoming Events:

October 3 2018-2019 School Picture Day

October 8 – 12 Walk it Bike it Week

October 10 Math Morning Meeting – Families are invited 8:30-9:30

October 17- Field Trip to Farmers' Market

Core 1 Team

Graciela, Nadja, Chrysta, Alex, Alejandra, Juana, Marcus, Coach Angel

Graciela: gbarba-castro@smmusd.org Chrysta: cpowell@smmusd.org Alejandra: asantini@smmusd.org

Social and Emotional Curriculum Highlight:

As we're getting to know each other better, we're delving into deeper conversations. In order to help our students consider different points of view and engage in civil discourse, we started playing a game called "Pros and Cons." The students are given a topic and asked to share their thoughts. Sample topics could be winter, video games, or hot lunch. The idea behind this activity is to help the kids realize the importance of just listening to each other, instead of judging or shaming someone for believing in or doing something different. We talk about how we can be curious about our differences in ways that are respectful. We let the students know that these conversations might not change minds, but by listening and asking questions we might have a better understanding of where someone else is coming from.

Example Topic: Hot Lunch

Students' Pros:

You get five more minutes to eat, there's a veggie option, the food has improved, there could be a time issue for your family and it's more convenient, there's chocolate milk, there are good choices, it's nice, the lunch ladies look out for you, and it's available every day.

Students' Cons:

You can't get seconds, sometimes they run out, it's not all healthy, it's not always what was promised, it's not all organic, it's not all vegetarian, the portions vary.

After our whole-class conversation about this topic, some kids shared how they've faced times where they were told that what they were doing was wrong. We talked about how that must have felt horrible and how we want to be a community where people are respectful of each other's beliefs, likes, and experiences.

Important Info.:

- Please be on the lookout for and remember to return Friday Folders.
- Yearbook Photos – Oct. 3
- Field trip to Broad Stage – Oct. 4th Please return the permission slips.
- Sales for Smash Bashes– Oct. 5th

Warmly, Christian, Malaika, and Sarah

Christian: ccarter@smmusd.org

Malaika: mboyer@smmusd.org

Sarah: sdaunis@smmusd.org

Just Right Books in Core 3

As discussed during our Forum, Core 3 students are asked to read Just Right books in class. Guidelines were discussed with students in class recently. As a group, we were able to clearly lay these out as: no more than 5 tricky/new words per page, be able to read smoothly, understand what is going on in the story, the book should make you think more deeply about it and ask questions, and the content should be appropriate for our age. A great resource for parents to check is commonsensemedia.org. This site gives feedback about the age a book is most appropriate for, including subdivided areas like positive messages, violence, language, drinking/drugs/smoking, etc. Another helpful site is Scholastic Book Wizard <https://www.scholastic.com/teachers/bookwizard/> where you can look up specific books to find out their Guided Reading and Grade Levels, as well as look up your child's levels to get lists of recommended books. Students should feel free to check in with Jayme and Erin if they want more book suggestions.

In our Core 3 classroom library, we have a range of books to meet students' interest and ability levels. Recently, we were able to purchase many new books to boost our library. They include graphic novels, such as *Illegal*, which is rated 10+, and is the story of a refugee family from Ghana. We've gotten some very sophisticated sci-fi books, including *Felix Yz* which is rated 10+, and is the story of an alien infused boy. Other dramas include *Mockingbird*, ages 10+, about a girl that is dealing with her brother's tragic death, *Kira Kira*, ages 10+, that follows a character dealing with racism in the 1950s, and *The Red Pencil*, ages 11+, a story told in verse about a girl's experience during the Darfur genocide. If your child is interested in reading books that would be considered "adventure" books, which are books that are more advanced than their Just Right level in any way, they are welcome to read those at home with parent permission and guidance.

Writing

This week, we began drafting our Personal Narrative stories. We've learned about starting our story strong and making clear transitions between events and scenes. We will be drafting for a few weeks before we revise and edit. Your child's story should be fully **drafted** by *Friday, October 12.*

5th Grade Math

We continue to work on multiplication strategies and have added a new one to our toolbox- multiplication cluster problems. This strategy encourages students to use the smaller parts of a larger problem to help them solve. For example, when trying to solve 27×21 , you can cluster and use 10×21 , 20×21 , and 5×21 to give you key parts in order to solve the larger problem. In this case, you would use 20×21 , 5×21 , and then you would just need to figure out 2×21 to calculate the answer for 27×21 . Another cluster to use for the same problem is 20×20 and 7×20 . After you've figured those out, all you need to do is add in the product of 27×1 . Students are encouraged to see the relationship between the clusters and how they help solve others. At home, it would be helpful to practice multiplying multi-digit numbers by 10 to increase fluency with these facts.

6th Grade Math

This week sixth graders learned about unit rates and rate tables and explored negative numbers on a number line. We completed investigations 1.5, 2.1, 2.2, 2.3, and 3.1. Next week we will use benchmark numbers on a number line to compare fractions and decimals.

Sixth Grade Family Math HW for next week:

Monday - Page 84, #21

Tuesday - Page 87, #s 53, 54, 55

Wednesday - Page 87, #64

Thursday - Page 90, #91

Today's social studies discussion

We wanted to let you know that the senate confirmation hearings came up in social studies class on Friday. Some students wanted to share their feelings of frustration and anger around the proceedings. Students listened kindly and respectfully to each others feelings about this news. After the student-led discussion, we proceeded with the planned social studies lesson.

SCHOOL PHOTOS - WEDNESDAY, OCTOBER 3

DONATIONS FOR ELEMENTARY MUSIC PROGRAM

The Santa Monica-Malibu Unified School District has one of the finest music programs in the nation. Families often ask how they can contribute to support our terrific music program. If you would like to make a donation, feel free to choose from one of the following:

- **ONLINE:** <http://www.smmusd.org/vapa> (preferred)
- **! CHECK:** Please make your check payable to SMMUSD and write the word MUSIC in the memo section. Please fill out this form, place in an envelope and hand in to your child's music teacher or mail to: Tom Whaley, Ed Services, 1630 17th St. Santa Monica, CA 90404

Your donation supports:

- Instruments/Choir Materials
- Instrument Supplies: Reeds, Strings, Slide and Valve Lubricants
- Equipment to aid instruction: sound amplification systems
- General Music Materials and Percussion Instruments

Please let us know if you would like a receipt for tax purposes. Thank you for supporting our amazing music program!

Tom Whaley, Visual and Performing Arts Coordinator & Elementary Music Teachers

Donation Amount \$ _____

_____ Parent Name

Student Name Music Teacher

_____ Address City

Zip code

_____ Parent email

School Date

P.S. Our Santa Monica Education Foundation also raises money to fund arts and music programs in our Santa Monica schools, like the P.S. ARTS program, 3rd grade recorders and music lessons for qualifying students. You can learn more and donate to the Ed Foundation at smedfoundation.org.

CORE 4 NEWS

Announcements

- **Picture Day is WEDNESDAY OCTOBER 3rd!**
- **8th graders should begin to gather photos for their graduation yearbook page. They can be uploaded to their google drive or saved on a thumb drive. Look through old yearbooks to get ideas!**

Math

Core 8/Algebra: We will finish the second half of Chapter 2 Expressions and Equations. Topics include: backtracking, basic moves, solutions for linear equations, distributive property, solving expressions and equations with more than one variable.

Core 7: Overall the first unit review and test was successful! We reviewed 2D geometry concepts and learned new ones and had to memorize facts and formulas to help us solve problems. Reviewing these concepts throughout the year will help in preparing for the math final in May. We started Accentuate the Negative and learned the vocabulary *rational numbers* and understanding the distance of the number from zero. We also started adding and subtracting positive and negative numbers.

Science - We are putting all we learned from the Nature of Science Unit into practice. They are conducting their own inquiry investigations on Soda Straw Rockets.

Humanities - We had our first history test which allowed us to see how solid our notes were. With reflection, we were able to plan out how to take better notes for the next unit on the Age of European Exploration. We also watched the Crash Course video on European Exploration to give other fun insight and info into this time period.

Arts - Peregrines had their double art period. We finished our paper weavings and began hammering nails into wood frames to make looms. We have art Mondays from 1:10-3:00 in the art bungalow. We welcome parent volunteers!

Darwin Mendinueto - dmendinueto@smmusd.org

Genie Hwang - ghwang@smmusd.org

Vikings Spirit Clinic

Hosted by the 2018-2019 Samohi Cheer & Song Teams



Who: Future Vikings, grades TK-8

Clinic: Tuesday, October 16th and Wednesday, October 17th

Time: 3:30-5:00 p.m.

Location: Samohi Cheer Room

Wear: Tennis shoes, shorts, t-shirt and bring water

Game: Thursday October 18th

Meet: 6:30 p.m. at the entrance of the field (by concessions)
check in at the table.

Wear: Shorts or skirt and tennis shoes. A t-shirt will be provided.

Perform: Half-time AND 3rd quarter of the game.

Cost: \$40

Includes: Instruction from the Samohi Cheer & Song Teams T-shirt & Ribbon

*****Mail this permission form along with a check made out to:

Santa Monica High School and put Pep Squad in memo for \$40

no later than Monday, October 8th to:

Santa Monica High School
C/O Bryn Boyd
601 Pico Boulevard
Santa Monica, Ca 90405

Childs name _____ Parent name _____

Youth/Adult T-shirt size: _____ Contact #: _____

School: _____ Grade: _____

****Please sign the liability waiver on the back as well****

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT

STUDENT PARTICIPATION IN VOLUNTARY PROGRAM, ASSUMPTION OF RISK, AND MEDICAL TREATMENT AUTHORIZATION --
DISTRICT SPONSORED PROGRAM

Date _____

Student's Name: _____ has my permission to participate in the following program:

Name of Program: Santa Monica High School Future Vikings Spirit Clinic

Activity: Cheerleading

Dates: Tuesday, October 16th 2018 through Thursday, October 18th 2018

Location(s): Santa Monica High School and SMC

Health or special needs: Check as appropriate.

<input type="checkbox"/>	My child has no special health needs or medication use that may affect their participation in this program
<input type="checkbox"/>	My child has a special need, and instructions are attached. Number of attached pages: _____.
<input type="checkbox"/>	Other:

I fully understand that participants are to abide by all rules and regulations governing conduct during the program.

Assumption of Risk

Spirit Squad activities involve dynamic moves and stunts that carry a high risk for accidental falls and for collision with other students. While reasonable measures will be taken to protect your child from injury, the inherent nature of this activity carries with it a significant risk of traumatic injury to the head, face, and muscle and skeletal systems of the body, which could result in concussion, fractures, sprains, strains, and other injuries. In granting permission for your child's participation in the Spirit Squad you are acknowledging and assuming these risks.

Parent's Signature

Please Print Name

Date

Work Phone () _____ Home Phone () _____

Family Medical Insurance Carrier: _____ Policy Number: _____
(Example, Blue Cross)

In the event of an emergency, please contact:

Name Relationship

Work Phone () _____ Home Phone () _____