

The SMASHing Friday Letter



smash@smmusd.org

HAPPY NEW YEAR! WELCOME BACK!

January 11, 2019

Dear SMASH Families,

SMASH parents, staff, and community friends are invited to begin 2019 by launching the parent ed book club this Monday, January 14 1:30-4:00.

We will be participating in a live feed book talk with author Julia Freeland Fisher of “Who You Know: Unlocking innovations that expand students’ networks.”

Participate in person for all or any portion of the 2.5 hours in the SMASH Multipurpose room upstairs by the elevator or watch the stream via Facebook!

Eventbrite link to read reviews about the book and author. You don’t need to register if you are joining our group.
https://www.eventbrite.com/e/who-you-know-a-conversation-with-julia-freeland-fisher-tickets-53549651449?ref=enivte001&invite=MTU2NDQzNDMvamZyZWVsYW5kQGNocmlzdGVuc2VuaW5zdGl0dXRILm9yZy8w%0A&utm_source=eb_email&utm_medium=email&utm_campaign=invitemodernv2&utm_term=attend&fbclid=IwAR22YMvwDA4nWwIjjR4xXEH1LYCbX0lzj_lpyHeocCRTQMF7Kw9c5JSxn90

Facebook link to watch the stream on your own:
<https://www.facebook.com/bigpicturelearning>

Thank you to SMASH PTSA Parent Ed Chair Andrea Purcell for creating the parent survey and launching this semester’s book study based on your survey input.

**Enthusiastically yours,
Jessica**

DATES TO REMEMBER:

Monday, January 21	SCHOOL CLOSED for MLK Day
Thursday, January 24	Multicultural Potluck 6-7:30pm
Friday, February 1	Upper School Dance, 6-8pm
Friday, February 8	Family Dance, 6-8pm
Monday, February 18	SCHOOL CLOSED for President’s Day

IS YOUR CHILD GOING TO START AT SMASH NEXT SCHOOL YEAR?

**ALL APPLICATIONS MUST BE SUBMITTED ONLINE ONLY
(NEW PROCESS THIS YEAR)**

PLEASE GO ONLINE TO:

- smash.smmusd.org
- click on “About Us” banner
- go to drop down menu to “Admissions”
- scroll down to link “Access the online 2019-2020 SMASH Application”
- Complete the application and submit. A copy of your responses will be emailed to you
- **Application MUST be submitted before 3:00pm on March 15, 2019.** Application process will close at that time and no more applications will be accepted.

Family Art Night!

Date: 1/18/19

Time: 1:30 PM

Place: **SMASH/JOHN MUIR**

P.S. ARTS is partnering with **SMASH & MUIR** for a fun-filled family art making workshop. P.S. ARTS Teaching Artists will lead families in a hands-on project that encourages parents and students to work together creatively!

P.S. ARTS is a nonprofit organization dedicated to improving children's lives through arts education.



Noche De Arte Familiar!

Fecha: 1/18/19

Hora: 1:30 PM

Lugar: **SMASH/JOHN MUIR**

P.S. ARTS se ha asociado con **SMASH & MUIR** para un taller de arte para toda la familia. Artistas de P.S. ARTS enseñarán a las familias un proyecto en el cual los padres y los niños pueden trabajar juntos de manera creativa.

P.S. ARTS es una organización dedicada a mejorar la calidad de vida de niños y niñas mediante la enseñanza del arte.

It's Jog-a- Thon T-shirt Time!

(Yes...Already!)



We Need Your Design!

Submission deadline is *January 31st*

Rules of Design:

- must be done on white paper
- use only 3 colors (**Black** is a color!)
- Design cannot wrap around neck
- Design must be original (no trademarked or copy written characters)
- Please submit your original artwork to the office by end of school day on January 31st. please no emails, **no exceptions.**

CORE 1 NEWS

Graciela's Circle Group: The Salty Onions

The Salty Onions are back and we are ready to enjoy 2019! We have enjoyed hearing what we each did over the two-week break, we are amazed by the changes we see in the garden, and we've set a goal to break the 8 second Core 1 Speed Greeting record. We are taking a scientific approach to work on our goal. We have identified variables to control (saying "hi" in the same way, passing the greeting in the same direction, sitting close together in a circle), we are measuring one revolution in seconds, conducting multiple trials, and charting our progress. This week our best time was 12 seconds. One student remarked that we are 4 seconds away from tying the record. Another student thought that the distance between 8 and 12 was only 3. We listened to both children model and explain their thinking. Some Salty Onions have worked on Studio projects with our parent volunteers. If you are interested in assisting students with their projects using natural and found objects and working with clay, cardboard, wood, cork, wire, paper, fabric and yarn, please email Graciela. We are looking for more volunteer between 8:45-10:00.

Chrysta's Circle Group: The French Fries that Ran Away

The French Fries that Ran Away are enjoying reconnecting after winter break. This week we learned how to research wonderings through a book about Sonia Sotomayor. She is an Associate Justice of the Supreme Court of the United States and the first justice of Hispanic descent and the first Latina. While reading a book about her life, we collected questions that came up, to be researched and discussed next week. Some of these questions include: "How and why are places not safe, like Sonia's school growing up in the Bronx?" "In what year was Sonia born?" "Why did Sonia have Type 1 Diabetes?" "What is the difference between Type 1 and Type 2 Diabetes?" We will do some Radial Reading by gathering books from the library to read in order answer some of our questions. We will also consult with some reliable experts in our community to answer others.

Alejandra's Circle Group: The Hula-Dancing Puppies

The Hula Dancing Puppies came back to school from Winter Break with new focus and maturity! This week we have incorporated interviews of our partners, cross circle greetings, and new games into our morning meeting. This week we have started our exploration of sewing and wire. Nadja is leading the sewing group using felt to create pieces that the children designed. With wire we are coiling and joining pieces to create unique creations. The HDPs continue to enjoy our time together.

Upcoming Events:

Monday, January 14	Drama begins in Core 1
Monday, January 21	SCHOOL CLOSED for MLK Day
Thursday, January 24	Multicultural Potluck 6-7:30pm
Friday, February 1	Upper School Dance, 6-8pm
Friday, February 8	Family Dance, 6-8pm
Monday, February 18	SCHOOL CLOSED for President's Day

Core 1 Team

Graciela, Nadja, Chrysta, Alex, Alejandra, Juana, Marcus, Coach Angel

Graciela: gbarba-castro@smmusd.org

Chrysta: cpowell@smmusd.org

Alejandra: asantini@smmusd.org

**Dear Core 1 Families and Teachers,
Please read this with your children/students.**

Welcome to our PE newsletter! I am excited to start this tradition that will help you understand what you are learning during your PE time. You can expect this letter from me once a month.

The subject (curriculum unit) on our schedule this month is called the Games Unit. I love this unit! We'll play games such as: CrazyCones!, Color Tag, Squirrels In The Trees, Sugars & Fats Tag and much more. I can't wait to play these games with you that will help in important health areas like your aerobic capacity and spatial awareness. Another major part of this month is cooperation because we will be working in groups with a lot of these games. We can't have the same groups over and over...that's no fun. Expect to be working with different groups many times and remember to be a great teammate. See you on the field!

-Coach Angel

CORE 2 NEWS

UPCOMING EVENTS:

January 16 - Field Trip to the Autry
January 21 - No School MLK Day
January 22 - Field Trip to JAMH
January 24 - Multicultural Potluck 6-7:30pm
February 1 - Upper School Dance, 6-8pm
February 8 - Family Dance, 6-8pm
February 18 - SCHOOL CLOSED for President's Day

Happy New Year!

Thank you for your generous holiday gifts. You are so kind. We feel extremely supported and valued. We're lucky to spend our days with your remarkable children.

Please be sure to have your kids hand in their field trip forms and donations as soon as possible.

**We've launch new units!
Poetry and Mapping are two of our main foci for this month.**

At home,
you
can help
by pointing out
poetry moves
all around you, including
ones you find books
and in songs.

For example, a lot of alliteration is appealing,
you can share metaphors about those clouds that are cotton balls in the sky,
and things like simile.

In addition, you are encouraged to pull out and explore different types of maps. Ask your child, "What is the map trying to teach you?" What features do you notice?" You could note the titles, legends, cardinal directions, and scales.

As always, we welcome any consumables you might have lying around (wood, beads, cloth, wire).

Warmly, Christian and Sarah

Christian: carter@smmusd.org

Sarah: sdaunis@smmusd.org

**Dear Core 2 Families and Teachers,
Please read this with your children/students.**

Welcome to our PE newsletter! I am excited to start this tradition that will help you understand what you are learning during our PE time. You can expect this letter from me once a month.

There are three subjects in this month's unit so we'll be very active. The subjects (curriculum unit) on our schedule this month are: Flying Disk (Frisbee), Walk/Jog/Run and California fit-gram prep. I love this unit! First we'll learn the basics of throwing a Frisbee. After, we'll play games such as: Ultimate Frisbee, Capture The Frisbee and Back Handed Throws. Just a heads up, there is A LOT of running in this month's unit. For Walk Jog Run and Fit Prep, we'll be doing a lot of group cardiovascular fitness so bring your running shoes. See you on the field.

-Coach Angel

CORE 3 NEWS

5th Grade Math

We've just begun to learn about adding and subtracting fractions with different denominators. The class discussed three different strategies that we could use-find a common multiple to make the denominators the same, convert to percentages, and use visual representations. We focused on solving $\frac{1}{2} + \frac{1}{6}$. Here are the three ways we were able to solve this:

1. We know that $\frac{1}{2} = \frac{3}{6}$, so we can then add $\frac{3}{6} + \frac{1}{6}$ to get $\frac{4}{6}$. Then we reduced the fraction by finding the common factors. In this case the common factor is 2, so we divide the numerator (top number) and the denominator (bottom number) to get $\frac{2}{3}$ as the final answer.
2. We know that $\frac{1}{2} = 50\%$ and $\frac{1}{6} = 16\frac{2}{3}\%$, so if we add those, we get $66\frac{2}{3}\%$, which is $\frac{2}{3}$.
3. We used a 4x6 rectangle to fill in $\frac{1}{2}$ (12 squares) and $\frac{1}{6}$ (4 squares) to see that 16 squares were filled in, which is $\frac{2}{3}$ of the total rectangle.

We also began to use the clock to help us as a visual for adding fractions. Ask your child about how the hours on the clock are actually fractions out of 12 hours.

Sixth Grade Math

This week in math we worked on multiplying and dividing fractions. We completed investigations 2,3, 3.1, 3.2, 3.3, and 3.4. Ask your child to show you the "new" way of doing long division. Next week we will continue to explore dividing decimals and we will move into percents. We will also look at more challenging story problems where students have to figure out what operation(s) are called for.

Sixth Grade Math Family Problems

Monday – Page 62, #44 Tuesday – Page 87, #3 Wednesday – Page 88, #5 Thursday – Page 89, #12

Literacy

This week, we are finishing up our final written versions of our stories that are revised and edited. We're starting our sketchbook where we decide which pages our text will be on and how we want to strategically place the words to represent the story. In this sketchbook, we'll also plan the illustrations as well. We've looked at examples of simplistic and elaborate illustrations as inspiration. Some writers and illustrators are choosing to try collage, water color, and pencil/pen drawings. The SKETCHBOOKS are **DUE** by **Tuesday, January 22**.

Science

This week, we're launching our study of the skeletal system. We're challenging ourselves to learn the names of the bones in our body! Ask your child what they know so far. In the coming weeks, we'll learn about the structures that compose bones and joints, as well as problems that can be encountered in this system and what science is doing to address them.

Social Studies

This week in social studies students worked hard on their informational ancient civilizations books. We will continue working on the books next week and hope to have our ancient civilizations festival and share ready by the end of the month. We will let you know a date when we are more sure of it. We also discussed the government shut down and students shared their opinions about the border wall.

Jayne: jwoldflorian@smmusd.org

Erin: chaendel@smmusd.org

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Friday, February 1	Upper School Dance, 6-8pm
Friday, February 8	Family Dance, 6-8pm
Monday, February 18	SCHOOL CLOSED for President's Day

Dear Core 3 Families and Teachers,

Please read this with your children/students.

Thank you for pausing from your busy day to pay attention to my first monthly PE newsletter to you. I'm excited to start this bridge of information that will allow everyone to know the specifics of our monthly PE unit. PE this year has been very fun for the most part. I applaud your constant efforts towards good sportsmanship. Let's continue to remind ourselves of the importance of sportsmanship during PE.

There are three subjects in this month's unit so we'll be very active. Just a heads up, there is lot of running in this month's units. This month's units are: Flying Disk (Frisbee), Walk/Jog/Run and California fit-gram prep. First week back we'll learn the basics of throwing a Frisbee. After, we'll play games such as: Ultimate Frisbee, Capture The Frisbee, and Back Handed Throws. For Walk Jog Run and Fit Gram Prep we'll be doing a lot of group cardiovascular fitness so bring your running shoes. During this unit, class will always start with some sort of running. I prepped you in December with the pacer test but this month SPARK takes it up a notch. See you on the field.

-Coach Angel

CORE 4 NEWS

Announcements

- **New advisories will be announced 1/22! They have one more week as Patriots and Loyalists.**
- **Wednesday 1/16, 8G to Malibu Lagoon in the morning.**
- **Friday 1/18, 8G to Heal the Bay.**
- **Upper School Dance Friday 2/1. 6:00-8:00pm.**
 - \$5 door donation helps to cover the DJ cost.**
 - 7G will have some items for sale for their Graduation Celebration fundraising.**

Math

Core 8/Algebra: Reviewing for the midterm and learning about systems.

Core 7: We started our next unit, *Moving Straight Ahead* looking at story problems relating the information to a table, chart, and equation.

Science - As we started our Astronomy and Astronomical Objects unit, we watched 2 videos on the Big Bang Theory.

Humanities - We spent this week and will continue next week to work on our *Chains* essay that is written with a partner. We are also working on our Constitution notes (Ch 8/9/10) and understanding the parts of our federal government and how they were conceived. The multiple choice test will be on Thursday without notes. This should not be a stressful test as this is their introduction to the Constitution and the American Government. Students should try their best to understand and remember but should not overly worry about the results of the test. Please encourage your child to share what they are learning about the Constitution. Reading through their notes every day will help also help them remember the information. Students are also working on a short historical fiction story to flex our narrative writing skills.

Darwin Mendinueto - dmendinueto@smmusd.org

Genie Hwang - ghwang@smmusd.org

**Dear Core 4 Families and Teachers,
Please read this with your children/students.**

Thank you for pausing from your busy day to pay attention to my first monthly PE newsletter to you. I'm excited to start this bridge of information that will allow everyone to know the specifics of our monthly PE unit.

PE this year has been very fun for the most part. I applaud your constant efforts towards good sportsmanship. Let's continue to remind ourselves of the importance of sportsmanship during PE (not whether or not the teams seem "fair") because like you learned from Fulcrum, the energy you bring is the energy you get. Bring the fun, make it fun. Get out of your comfort zone! Become a leader! Make mistakes! It's all in good phys ed fun out there.

There are three subjects in this month's unit so we'll be very active. Just a heads up, there is A LOT of running in this month's unit. I believe our toughest days for Core 4 are Mondays but I need you to understand that yes I know it'll be Monday morning, and yes we'll still be running. Come mentally prepared, it makes a huge difference!

This month's units are: Flying Disk (Frisbee), Walk/Jog/Run and California fit-gram prep. First week back we'll learn the basics of throwing a Frisbee. After, we'll play games such as: Ultimate Frisbee, Capture The Frisbee, and Back Handed Throws. For Walk Jog Run and Fit Gram Prep we'll be doing a lot of group cardiovascular fitness so bring your running shoes. During this unit, class will always start with some sort of running. I prepped you in December with the pacer test but this month SPARK takes it up a notch. See you on the field.

-Coach Angel

DATES TO REMEMBER:

Monday, January 21	SCHOOL CLOSED for MLK Day
Thursday, January 24	Multicultural Potluck 6-7:30pm
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Friday, February 8	Family Dance, 6-8pm
Monday, February 18	SCHOOL CLOSED for President's Day

Spring SMASH Bash Hosts Wanted!

A great season of events starts with you. Help support our PTSA!

Have an idea, but need a co-host?

Happy to co-host but don't have a clue?

Have an idea but your apartment is too small?

Have an idea or a space but need some financial support?

I can help.

Event details need to be submitted by January 21.

Bash Sale is January 25.

Thank you to those hosts of season past. You put together some amazing events, built a stronger community and helped support our PTSA. We are so grateful!

If this is your **first time**, here are some questions to help you plan.

1. Name of Party/Event:
2. Event location and address:
3. Contact info
4. Date: *Please check the school [calendar](#). Please avoid three day weekends.*
option 1: _____ option 2: _____
7. Time (starting, and approx ending)
8. Please choose a category:
Kids Only _____ Core Specific (e.g., Core 4 Students Only) _____
Drop offs okay? Y or N
Family : *(alcohol may not be served.)* _____
Adults Only _____
9. Recommended age (if any)?
10. Can younger siblings attend/participate?
11. Brief description of party/event *(a few enticing sentences, including what you will be serving for food and drink, if applicable).*
12. Total number of "spots" we can sell for this event? (TOTAL for Adults AND children – don't include your own family in this number. Make sure you leave out enough spots for them!). NOTE: Must be "Per Child, Per Family or Per adult."
13. Minimum number of spots needed to be sold in order for event to take place:
14. Recommended price per attendee:

Meredith McCarthy

mmccarthy314@gmail.com



Please join us for a free screening of the film

“Angst: Raising Awareness Around Anxiety”

January 22, 2019 at 6:30pm

Barnum Hall at Santa Monica High School

This event is open to all SMMUSD families, but please keep in mind that this film is recommended for children 11 years and older. For more information about the film, go to <https://angstmovie.com/>

Following the film will be a panel discussion and audience Q and A moderated by Shuli Lotan, SMMUSD mental health coordinator, featuring Kate Sheehan from the UCLA CARES program, Dr. Ashley Perryman, School Psychologist at Samohi, and Peter Bippus, Samohi therapist from CLARE foundation.

Seats can be reserved at

<https://www.showclix.com/event/angst-santa-monica-malibu>

Brought to you by the Samohi PTSA and SMMUSD Council PTA

WE ARE LOOKING FOR A SMASH PARENT TO REPRESENT OUR SCHOOL IN THE FOLLOWING -

PARENTS ADVOCATING HEALTHY FOOD (PAHF) IS A PARENT-LED ADVOCACY GROUP WITHIN THE SANTA MONICA AND MALIBU UNIFIED SCHOOL.

WE ADVOCATE TO PROVIDE FRESH, HEALTHY MEALS TO ALL STUDENTS DURING THE SCHOOL DAY.

MISSION - To bring healthy fresh cooked meals to our students at every school every day. We believe this will help to close the achievement gap, help concentration, increase attendance and build a stronger sense of community.

AIM - To advocate to the Board of Education that all children in the district require healthy fresh cooked meals to be cooked and served on site in our schools. We will support the work of the Food Services Director at the District in his vision to roll out scratch cooking throughout the entire district.

(more info: pahfmovement.org & PAHF Facebook page)

PLEASE LET JESSICA KNOW IF YOU ARE INTERESTED IN THIS ROLE AND WE WILL SEND YOU FURTHER INFORMATION.

MEETINGS ARE HELD ONCE A MONTH AND THERE ARE REPRESENTATIVES FROM EACH SCHOOL IN THE DISTRICT.

PAHF ARE MAKING AN IMPACT AND GROWING STRONG.

SMMUSD Elementary Lunch Menu

*Menu Subject to change

Prepay online at www.myschoolbucks.com

<p>Monday-Jan 7 Bosco Cheese Sticks W/Marinara Green Beans Vegetarian Option: Grilled Cheese Sandwich Assorted Deli Sandwiches Johnny Pops Palitos de Queso con Salsa Marinara</p>	<p>Tuesday-Jan. 8 Crispy Chicken Sandwich Baked Cross Trax Fries  Assorted Deli Sandwiches Vegetarian Option: Hummus Box Sandwich de Pollo empapizado</p>	<p>Wednesday-Jan. 9 Brunch For Lunch French Toast Sticks Beef Sausage Patty, Baked Tater Tots, 100% Juice Assorted Deli Sandwiches Vegetarian Option: Protein Box w/Bagel Palitos de Pan Frances</p>	<p>Thursday-Jan. 10 BUILD YOUR OWN BURGER Baked Potato Wedges  Assorted Deli Sandwiches Vegetarian Option: Bean & Cheese Burrito Hago tu Propio Hamburguesa</p>	<p>Friday-Jan. 11 PIZZA FRIDAY! Cheese or Pepperoni Pizza Garden Salad Assorted Deli Sandwiches Vegetarian Option: Power Pack Piza de Queso o Salchicha</p>
<p>Monday-Jan. 14  Chicken Tenders w/Carrots Assorted Deli Sandwiches Vegetarian Option: Grilled Cheese Sandwich Johnny Pops Pizzas de Pollo</p>	<p>Tuesday-Jan. 15 Baked Corn Dog Baked Potato Wedges  assorted Deli Sandwiches Vegetarian Option: Hummus Box Pterro Caliente Empapizado</p>	<p>Wednesday-Jan. 16 Orange Chicken Vegetable Fried Rice, Steamed Broccoli Or  Asian Sesame Salad Assorted Deli Sandwiches Vegetarian Option: Protein Box w/Bagel Pizzas de Pollo as Savor de Naranja</p>	<p>Thursday-Jan. 17 Beef Taco Hard or Soft Spanish Rice & Corn Assorted Deli Sandwiches Vegetarian Option: Homemade Burrito Taco de Res</p>	<p>Friday-Jan. 18 PIZZA FRIDAY! Cheese or Pepperoni Pizza Green Salad Assorted Deli Sandwiches Vegetarian Option: Power Pack Piza de Queso o Salchicha</p>
<p>No School  Martin Luther King Jr. Holiday</p>	<p>Tuesday-Jan. 22 All-Beef Hotdog Vegetarian Beans  Assorted Deli Sandwiches Vegetarian Option: Hummus Box Pterro Caliente de Res</p>	<p>Wednesday-Jan. 23 Rotini Pasta w/Meat Sauce  Roasted Carrots Garlic Bread Or Chicken Cesar Salad Assorted Deli Sandwiches Vegetarian Option: Protein Box w/Bagel Pasta con Salsa con Carne</p>	<p>Thursday-Jan. 24 Grilled Cheese Sandwich or Quesadilla Lays Potato Chips Or Steamed Broccoli Assorted Deli Sandwiches Vegetarian Option: Bean & Cheese Burrito Hago tu Propio Sandwich</p>	<p>Friday-Jan. 25 PIZZA FRIDAY! Cheese or Pepperoni Pizza Tossed Salad Assorted Deli Sandwiches Vegetarian Option: Power Pack Piza de Queso o Salchicha</p>
<p>Monday-Jan. 28 Bean and Cheese Burrito  Mexican Rice Carrots Vegetarian Option: Grilled Cheese Sandwich Assorted Deli Sandwiches Burrito de Frijoles y Queso</p>	<p>Tuesday-Jan. 29 Oven Baked Chicken Mashed Potatoes w/Gravy Corn Assorted Deli Sandwiches Vegetarian Option: Hummus Box Pollo Hornoado</p>	<p>Wednesday-Jan. 30 Brunch For Lunch Waffle Sticks, Beef Sausage Patty, Baked Tater Tots, 100% Juice Or Chef Salad Assorted Deli Sandwiches Vegetarian Option: Protein Box w/Bagel Palitos de Waffle</p>	<p>Thursday-Jan. 31 Teriyaki Chicken Steamed Rice Steamed Broccoli Assorted Deli Sandwiches Vegetarian Option: Bean & Cheese Burrito Pollo con Salsa Teriyaki</p>	<p>HAPPY NEW YEAR</p>

Winter Break: Dec 24th -Jan.4th

Daily Milk Options:
 1% white-(Breakfast & Lunch)
 Nonfat White-(Breakfast & Lunch)
 Nonfat Chocolate-(lunch only)

  Yogurt Parfaits are Offered Daily

 Did you know that your kids can go to the Fruit and salad bar every day?

Menus & Food & Nutrition Info can be found on our website at www.smmusd.org/foodservices

Suggestions or questions, email: fn@smmusd.org

This Institution is an Equal Opportunity Provider

2-Week Cycle Elementary Breakfast Menu

<p>Make a Grade W/ SCHOOL BREAKFAST Cycle Date</p>	<p> Menu is Subject to Change without notice</p>	<p></p>	<p></p>	<p></p>	<p></p>
<p>Cycle 1 Jan. 7-11 Jan. 22-25</p>	<p>Coffee Cake Or Cereal w/ Graham Crackers</p>	<p>Biscuit w/Sausage Or Cereal w/ String Cheese</p>	<p>Pancakes Or Cereal w/ Graham Crackers</p>	<p>Assorted Muffin w/ Yogurt Or Cereal w/ String Cheese</p>	<p>Banana Bread Or Cereal w/ Graham Crackers</p>
<p>Cycle 2 Jan. 14-18 Jan. 28-31</p>	<p>Blueberry Muffin Or Cereal w/String Cheese</p>	<p>Eggo Waffle Or Cereal w/Graham Crackers</p>	<p>Breakfast Pizza Bagel Or Cereal w/String Cheese</p>	<p>French Toast Sticks Or Cereal w/Graham Crackers</p>	<p>Build Your Own Yogurt Parfait Or Cereal w/String Cheese</p>

Offered with Every Breakfast: Fruit: Assorted 4oz juice, fresh, or canned - Milk offered Daily: 1% and nonfat white